



**LSPR Institute of  
Communication & Business**  
The Leading Graduate School of Communication & Business | ASEAN Global Campus



**London School  
Beyond Academy**  
Creating Opportunities for Better Future

# Ensuring Equal Access to Quality Education for All

***by Dr. (H.C) Prita Kemal Gani, MBA, MCIPR, APR, FIPR***



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**If we are to enjoy global prosperity, we all must close the inequality gap, and foster full participation. The best way to do that is through education and capacity building.**





**Education is a powerful tool that can uplift individuals and communities, providing the skills and knowledge necessary to improve their lives and contribute to society.**



**Quality education is  
the foundation for a  
Nation's progress.**

**However in  
Indonesia, there are  
still a number of  
barriers that hinder  
our access to  
quality education.**





# Indonesia at a glimpse




- a) Geographical barriers.**
- b) Economic barriers.**
- c) Teacher Training and supports.**
- d) Leveraging Technology.**
- e) Promoting Equality (Empower marginalized community and people with special need.**


# THE ESTIMATED HIGH PREVALENCE OF DISABILITIES IN INDONESIA

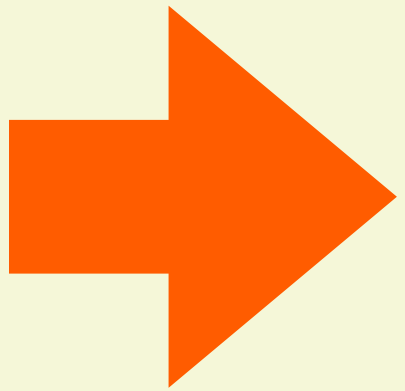
**IN 2022**  **28,05 MILLION PERSONS WITH DISABILITIES**  **1 IN 10 RESIDENTS IS A PERSON WITH A DISABILITY**

National Economic Survey

UNESCAP: The number of persons with disabilities in Indonesia is the highest in Southeast Asia

**30%**  
Children with disabilities (2,2 million)  Have no access to education (±660.000 people)

**3** out of **10** child  Attending school up to senior high school or equivalent.

 There is no exclusive higher education specifically for students with disabilities in Indonesia yet.

# 1. Various Children with Special Needs

**Vision impairment**

**Hearing Impairment  
(Deaf)**

**Intellectual  
Disability  
(Mentally disabled)**

**Physically Disability**

**Mental Impairments**

**Multiple Disabilities**

**Autism Spectrum  
Disorder**

**Learning Disabilities,  
ADHD, Dyslexia, PDD  
NDS, etc.**



**Inclusive, there are already quite a few universities in Indonesia, but they come with various challenges.**

Research findings on 12 inclusive schools

Emerging issues:

1. Understanding
2. Implementation
3. School policies
4. Teacher conditions
5. Support system

**2,8%**

Persons with disabilities who complete their education up to higher education.

Several factors considered to be issues:

- Policy development with an inclusive lens
- Adequate and disaggregated data on students
- Appropriate curriculum
- Teachers' competencies and attitudes
- Language and communication
- Technology as an assistive tool
- Physical access, including transportation
- Community and family engagement





## **2. Definition of Children with Special Needs**

*Kanner in Jamaris (2006)*

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**Autistic children are children who experience outstanding fundamental disorders, so they are unable to interact with their environment. Therefore, autistic children tend to be closed and indifferent, and do not pay attention to their surroundings.**



# 3. Children with Special Needs (ABK) in the Child Protection Law UU PA No. 35 of 2014



For More Information

**London School  
Centre For Autism Awareness**

Sudirman Park Office, Rukan C-16  
Jl. K.H. Mas Mansyur Kav.35  
Jakarta Pusat 10220

Telp : 021 2933 8944  
Fax : 021 2933 8945  
Hotline : 0815 1130 0225

Facebook : *London School Centre For Autism Awareness*  
Twitter : *LSCAA17*  
Website : *www.lspr.edu/csr/autismawareness*

# Don't Put Me Aside

## *A guide to autism*





# Hope for Autistic Individuals (Special Needs).

## Education for ABK (Special Needs)



**Special Needs  
School (SLB)**

**Inclusive School**

**Homeschooling**







## Studying







## Exercise







**Visit**





# Camping







**Performance**





## Integration with mainstream students







London School

## Video LSBA bahasa China

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Secretariat of  
ASEAN Autism Network



ジャカルタとバリ島にあるスキルトレーニング機関です。



# Future Hope and Expectation

- The government plays a larger role in fulfilling the rights of children with special needs (ABK).
- The private sector opens more job opportunities.
- A society that is more welcoming to children with special needs.
- Children with special needs have equal rights in Indonesia and in the world.
- Parents actively participate in the independence and development of children with special needs.





# LSPR X Nozominosono X ERIA







# Parent Training, Parent Mentoring, and Coaching Guidebook

for Parents of Children  
with Developmental Disorders  
in Southeast Asia



ERIA Research  
Project Report

2024

No. 10

## Development of a Coaching-based Guidebook to Enhance the Quality of Life of Parents of Persons with Developmental Disorders in Southeast Asia

Edited By | Ryuhei Sano  
Lynette Lee Corporal-Penman  
Takuma Kato  
Asuka Nagatani



LSPR Institute of  
Communication & Business



ERIA Research  
Project Report

2024

No. 11

## Current Status and Issues of Healthcare Policies for Persons with Developmental Disorders in Southeast Asia

Edited By | Ryuhei Sano  
Takuma Kato  
Asuka Nagatani  
Rudi Sukandar  
Hersinta



LSPR Institute of  
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# Let me introduce my daughter Raysha



RUMAH SAKIT  
**PONDOK INDAH**







**Raysha was diagnosed with severe autism at the age of 2.5 years.**



# Classical Autism

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- Non verbal
- Sleeping disorder
- Motorik & issues
- Behavior issues =  
Repetition, rigid,  
sound, smell,  
lighting





# Early Intervention



**Speech Therapy**



**Dolphin**





**Ice Skating**



**Cycling**



**Horse Riding**





**Segway**



**Exercise**



**Yoga**



**Dwi Ayu Kartika Pawidya Putri, S.Sn**  
Painting Teacher

**Dr. Chrisdina Wempi, M.Si**  
Director of LSBA & LSCAA

**Erni Adi Astuti, M.Pd**  
Deputy Head LSBA & LSCAA

**Joanes Juwanda Amd. OT**  
Occupational Therapy



**dr. Gitayanti Hadisukanto,**  
**Sp. KJ, Subsp. A.R. (K)**  
Specialist in Psychiatry  
Subspecialist – RSPI

**dr. Felix Adrian,**  
**Sp.N,B.Med.Sc**  
Specialist in Neurology –  
Abdi Waluyo Hospital

**drg. Suzanty Ariany,**  
**Sp. K.G.A**  
Specialist in  
Orthodontics – RSPI

**Dr. dr. Hasan Maulahela,**  
**Sp. P.D, Subsp. G.E.H. (K)**  
Specialist in Internal  
Medicine – RSPI

**Debby Jean-Marie, B.A,**  
**N.TM Dip. CNM, mANP**  
Naturopathic Nutritional  
Therapist





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Secretariat of  
ASEAN Autism Network







Raysha Management Team

**RMT**

**X**

**Panasonic**



Raysha Dinar Kemal Gani



**Rachmat Gobel**



Raysha Management Team

RMT x RAYSHA Foundation x WRP

Est. 2021







# Raysha Foundation





# Raysha Foundation







Raysha Management Team

**RMT**

**For management  
of creativities:  
Painting exhibition,  
Merchandise,  
Collaboration**



**RAYSHA**  
Foundation  
Est. 2021

**For Charity,  
donation,  
scholarship,  
etc.**



**The MOU Sig**

A collaboration between

ay, Febru

00pm

**Video tanpa suara**

# *The Meaning of Kindness*

- **Kindness given brings happiness to the giver.**
- **Kindness received brings happiness to the recipient.**
- **Kindness in action also brings joy to those who witness it.**



**Video Raysha dengan subtitle Chinese -  
suara Dirar**





# *Thank you*



**@Prita\_KG**



**Prita Kemal Gani**



**pritakemalgani**



**Prita Kemal Gani**



**Pritakemalgani**



**pritakemalgani.id**