



**LSPR Institute of
Communication & Business**
The Leading Graduate School of Communication & Business | ASEAN Global Campus



LSPR 2030
Sustainable Education
for a Sustainable World



SSNE
School of Special Needs Education



GSET Forum
Global Special Education Teacher Forum

Welcome Remarks

THE 1ST GLOBAL SPECIAL EDUCATION TEACHER (GSET) FORUM

by

Dr. (H.C) Prita Kemal Gani, MBA, MCIPR, APR, FIPR

9 May 2025

Prof. Dr. Djajusman Auditorium & Performance Hall

9 May 2025



Mr. CHUJO Kazuo
Minister/Deputy Head of
the Mission of Japan to
ASEAN



Dr. Yasuyuki Mitsuhashi
Senior Policy Fellow on Healthcare,
Economic Research Institute
for ASEAN and East Asia (ERIA)



**H.E. Ambassador
Djauhari Oratmangun,
M.I.Kom**



Mr. Kemal Effendi Gani
Advisory Board
Yayasan Pesona Pribadi Sejahtera



Mr. Yoshikawa Minoru
Second Secretary of
Mission of Japan to ASEAN



Mr. Masahiro Tanaka
President at National Center
for Persons with Severe
Intellectual Disabilities,
Nozominosono, Japan



Prof. Lee Sung Eun
Kyungwoon University



Prof. Lee Eun Jin
Head, Global Exchange
Center at Kyungwoon
University

THE 1ST GLOBAL SPECIAL EDUCATION TEACHER (GSET) FORUM

“Inclusive Teaching Strategies for Diverse Classrooms”

8 – 9 May 2025

Prof. Dr. Djajusman Auditorium & Performance Hall, LSPR Sudirman Park Campus



Prof. Dr. Ryuhei Sano

Professor,
Hosei University,
Tokyo

Mr. Masafumi Hizume

Director of Research at
National Center for
Persons with Severe
Intellectual Disabilities,
Nozominosono, Japan

Prof. Yuexin ZHANG

Vice Dean of School of
SE, Faculty of
Education, Beijing
Normal University

Prof. Wangqian FU

Vice Dean of School of SE,
Faculty of Education,
Beijing Normal University

Ms. Anna Lu, Ph.D

Researcher of
China-Indonesia
Studies

Ms. Dorothy Ferary

Lecturer at
Institute of Education,
University College
London (UCL)

**Prof. Dr. Asep
Supena, M.Psi**

Professor,
Faculty of Education,
Universitas Negeri
Jakarta, Indonesia

**Dr. Chrisdina
Wempi**

Dean of Faculty
Special Needs
Education, Jakarta



If we are to enjoy global prosperity, we all must close the inequality gap, and foster full participation. The best way to do that is through education and capacity building.



- Faculty of Communication



- Faculty of Business & Management



- Faculty of Special Need Education

The Equality in Access to a Quality Education for All



THE ESTIMATED HIGH PREVALENCE OF DISABILITIES IN INDONESIA

IN 2022 → **28,05 MILLION PERSONS WITH DISABILITIES** → **1 IN 10 RESIDENTS IS A PERSON WITH A DISABILITY**

National Economic Survey

UNESCAP: The number of persons with disabilities in Indonesia is the highest in Southeast Asia

30%
Children with disabilities
(2,2 million)

Have no access to education
(±660.000 people)

3 out of
10 child

Attending school up to senior
high school or equivalent.

There is no exclusive
higher education
specifically for students
with disabilities in
Indonesia yet.

Inclusive, there are already quite a few universities in Indonesia, but they come with various challenges.

Research findings on 12 inclusive schools

Emerging issues:

1. Understanding
2. Implementation
3. School policies
4. Teacher conditions
5. Support system

2,8%

Persons with disabilities who complete their education up to higher education.

Several factors considered to be issues:

- Policy development with an inclusive lens
- Adequate and disaggregated data on students
- Appropriate curriculum
- Teachers' competencies and attitudes
- Language and communication
- Technology as an assistive tool
- Physical access, including transportation
- Community and family engagement

1. Various Children with Special Needs

Vision impairment

**Hearing Impairment
(Deaf)**

**Intellectual
Disability
(Mentally disabled)**

Physically Disability

Mental Impairments

Multiple Disabilities

**Autism Spectrum
Disorder**

**Learning Disabilities,
ADHD, Dyslexia, PDD
NDS, etc.**





2. Definition of Children with Special Needs

Kanner in Jamaris (2006)

Autistic children are children who experience outstanding fundamental disorders, so they are unable to interact with their environment. Therefore, autistic children tend to be closed and indifferent, and do not pay attention to their surroundings.

3. Children with Special Needs (ABK) in the Child Protection Law UU PA No. 35 of 2014



For More Information

**London School
Centre For Autism Awareness**

Sudirman Park Office, Rukan C-16
Jl. K.H. Mas Mansyur Kav.35
Jakarta Pusat 10220

Telp : 021 2933 8944
Fax : 021 2933 8945
Hotline : 0815 1130 0225

Facebook : *London School Centre For Autism Awareness*
Twitter : *LSCAA17*
Website : *www.lspr.edu/csr/autismawareness*

Don't Put Me Aside

A guide to autism





Studying



Hope for Autistic Individuals (Special Needs).

Education for ABK (Special Needs)

Special Needs
School (SLB)

Inclusive School

Homeschooling





Exercise





Visit



Camping





Performance



Integration with mainstream students



Future Hope and Expectation

- The government plays a larger role in fulfilling the rights of children with special needs (ABK).
- The private sector opens more job opportunities.
- A society that is more welcoming to children with special needs.
- Children with special needs have equal rights in Indonesia and in the world.
- Parents actively participate in the independence and development of children with special needs.



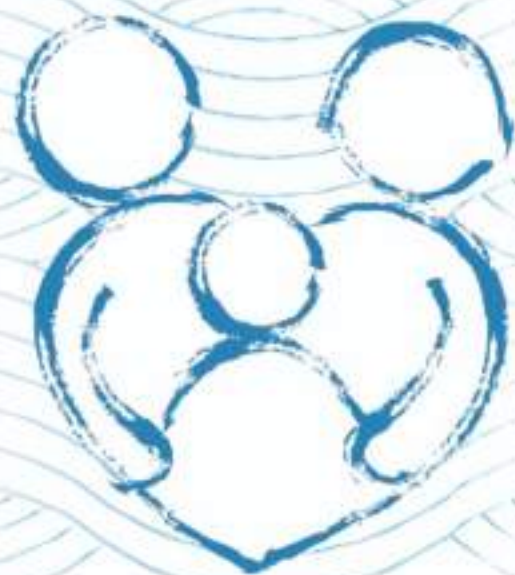
LSPR X Nozominosono X ERIA





Parent Training, Parent Mentoring, and Coaching Guidebook

for Parents of Children
with Developmental Disorders
in Southeast Asia



Development of a Coaching-based Guidebook to Enhance the Quality of Life of Parents of Persons with Developmental Disorders in Southeast Asia

Edited By | Ryuhei Sano
Lynette Lee Corporal-Penman
Takuma Kato
Asuka Nagatani



**LSPR Institute of
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ERIA Research
Project Report

No. 10

2024



Current Status and Issues of Healthcare Policies for Persons with Developmental Disorders in Southeast Asia

Edited By | Ryuhei Sano
Takuma Kato
Asuka Nagatani
Rudi Sukandar
Hersinta



**LSPR Institute of
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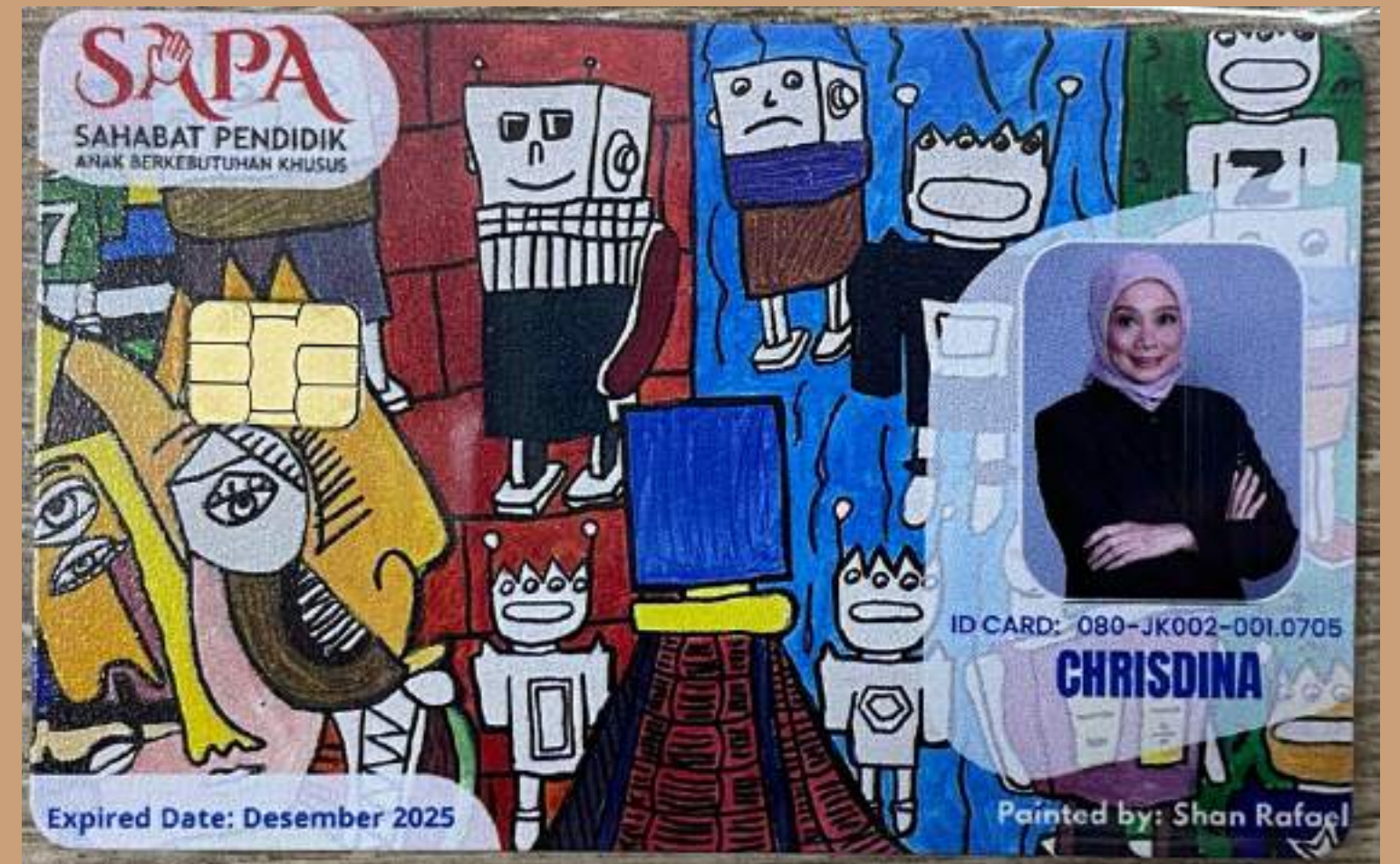


ERIA Research
Project Report

No. 11

2024

SAPA Membership Card



GSET Inclusion Award 2025



GSET Inclusion Award 2025

Highly Appreciated for
Your Contribution & Commitment as Inclusive
School and Special School

Sekolah Cita Buana

Given this day, 30 May 2025

Dr. (H.C.) Priyo Santoso Dwi, MBA, MOPN, APN, FPN
Founder & CEO

LPPN Institute of
Communication and Business

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Highly Appreciated for
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SMA Lazuardi GCS

Given this day, 30 May 2025

Dr. (H.C.) Priyo Santoso Dwi, MBA, MOPN, APN, FPN
Founder & CEO

LPPN Institute of
Communication and Business

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Sekolah Palmos

Given this day, 30 May 2025

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Founder & CEO

LPPN Institute of
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**SMP SMA Inklusif
School of Human**

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Sekolah Purba Adhika

Given this day, 30 May 2025

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Founder & CEO

LPPN Institute of
Communication and Business

GSET Inclusion Award 2025

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Sekolah Marsudirini

Given this day, 30 May 2025

Dr. (H.C.) Priyo Santoso Dwi, MBA, MOPN, APN, FPN
Founder & CEO

LPPN Institute of
Communication and Business



Thank you



@Prita_KG



Prita Kemal Gani



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